



Year 9

Curriculum Overview

2009/10



Specialist Schools
and Academies Trust
EXCELLENCE AND DIVERSITY



Executive Principle: Mr C Turner

Head of School: Mr J Simms

Leader of Area of Learning	Subjects in Year 9		
Mrs S Hickson	English	History	
Miss L Stewart	Mathematics		
Mr J Howells	ICT	MFL	
Mr R Carr	Science	Geography	
Mr M Levis John	Technology	Art	Music
Mr O Maund	PE	PSHE & Citizenship	RS

SENCO – Mrs M Fazackerley
(Special Educational Needs Coordinator)

EWO – Mr D Brown
(Education Welfare Officer)

Gifted & Talented Coordinator – Mrs A Harker

College Telephone number: 01202 529738

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Contents

Dates to Remember	4
English	5
Mathematics	6
Science.....	7
ICT	8
Geography	9
History	10
Modern Languages French.....	11
Modern languages German.....	12
Design and Technology.....	13
Art and Design	14
Music.....	15
PE.....	16
PSHE	17
Religious Studies (RS)	18
Gifted and Talented Students	19
Homework Timetables.....	20
Extra Curricular Activities.....	21

Year 9 Dates to Remember

2009 / 2010

Autumn Term 2009	
14 Sept 09	Fraser Portraits – Individual photographs
30 Sept 09	Community Day 9:00am – 3pm
30 Sept 09	Prospective Parents Evening 6:30pm – 8:30pm
6 Oct 09	Parent Forum 7:30pm
26 – 30 Oct 09	Half Term
9 Dec 09	Parent Forum 7:30pm
11 Dec 09	Mufti Day
16 Dec 09	Interim Reports to Parents
18 Dec 09	End of Term College closes at 12:10pm
Spring Term 2010	
4 Jan 10	Start of term
22 Jan 10	Mufti Day
28 Jan 10	Options Evening
5 Feb 10	Year 9 Reports to Parents
5 Feb 10	Mufti Day
11 Feb 10	Year 9 Consultation Evening
11 Feb 10	Parent Forum 7:30pm
12 Feb 10	INSET Day
15 – 19 Feb 10	Half Term
12 Mar 10	Mufti Day
24 Mar 10	New York Trip
30 Mar 10	Parent Forum 7:30pm
1 Apr 10	End of term. College closes at 12:10pm
Summer Term 2010	
2 Apr 10	Ski Trip
19 Apr 10	Start of term
30 April 10	Mufti Day
3 May 10	Bank Holiday
14 May 10	Mufti Day
27 May 10	Parent Forum 7:30pm
31 May – 4 Jun 10	Half Term
18 Jun 10	Year 8 Report to Parents
22 Jun 10	Cycle to work day
25 Jun 10	Mufti Day
2 Jul 10	INSET Day
8 Jul 10	Progress Reports to Parents
13 July 10	Parent Forum 7:30pm
22 Jul 10	Sports Day
23 Jul 10	End of term. College closes at 12:10pm

Year 9: English

Year 9 is now regarded as a GCSE Foundation year during which boys should aim to improve their skills in preparation for the new GCSE course

The three strands of Speaking and Listening, Reading and Writing are targeted through a wide variety of texts.

Below is an example of the curriculum for a teaching group. Texts may vary between groups

Autumn Term

'DAZ 4 ZOE' by Robert Swindells (Writing to argue main focus)

'Macbeth' by William Shakespeare (Writing to inform. Use of quotation and linguistic analysis. Stagecraft)

Spring Term

'White Poppies' and a selection of war poetry. (Poetic techniques and the influence of historical context.)

Non-fiction texts – comic heroes. (Media based texts-conventions)

Summer Term

Writing and speaking to persuade –individual Speaking and Listening assessment.

Original Writing.

Year 9 examinations/assessment.

Number of lessons over 2 weeks: 6

Settings / Groups: Students taught in mixed ability tutor groups with a small nurture group for those needing additional support.

Assessment: Continuous assessment with students and staff working together to set targets for progression.

Homework: Various tasks which include research and private reading as well as written work. Homework is set twice a week.

Equipment needed: Two pens, pencils, coloured pencils, ruler and rubber as minimum.

Other relevant information

Students **must** have a private reading book at all time

Year 9: Mathematics

Autumn Term

Algebra: term definitions and sequences, graphs and functions, using formulae, equations and graphs.

Number: 4 rules of number fraction decimal and percentages, ratio and proportion.

Shape and Space: angles and construction of polygons.

Data Handling: Collecting and Interpreting information, Statistical averages.

Spring Term

Algebra: using and applying algebra, solving equations understanding and using formulae.

Number: estimation and powers of 10

Shape and Space: Area and Volume of polygons.

Data Handling: Probability

Summer Term

Algebra: equations and graphs.

Number: estimation and powers of 10

Shape and Space: Geometry and measures

Data Handling: Statistical Techniques and Project work.

GCSE preparation

Number of lessons over 2 weeks: 7 hours

Settings / Groups: Set on maths ability.

Assessment National Curriculum target level for students in Year 7 is at least level 5 (Range is 4 – 8)

Each topic is assessed on completion. There is an end of year assessment covering all topics.

Homework 10 – 45 minutes will be set weekly, this may include calculations, problems, reading, learning, investigation, drawing and revision. Some homeworks will be on line

Equipment needed

Pen, Pencil, Ruler, Protractor, Pair of compasses, scientific calculator.

Year 9: Science

Curriculum Covered

All students follow a programme of study throughout Years 7 – 9 to cover the National Curriculum requirements for scientific skills, knowledge and understanding.

Autumn Term Modules

Reactions of metals and metal compounds

Patterns of reactivity

Plants and photosynthesis

Plants for food

Spring Term Modules

Fit and healthy

Environmental chemistry

Using chemistry

Gravity and space

Summer Term Modules

Speeding up

Inheritance and selection

Pressure and moments

Energy and electricity

Number of lessons over 2 weeks: 6

Settings / Groups: Set by ability based upon teacher assessments made throughout Year 7 and 8 as well as KS2 level data.

Assessment

National Curriculum target level for students by the end of Year 9 ranges between levels 5 and 7. Yr 9 SAT examinations have been phased out to be replaced by ongoing APP (Assessing Pupil Progress) assessment. These assessments are varied in style and result in an accumulation of information regarding individual students' ability to meet levels of skill and understanding in the criteria laid out in the National Curriculum. Students are also assessed formally each term through a written SAT-style examination.

Homework

Students complete a minimum of one piece of homework each fortnight which vary in style and may include research projects and practical write-ups.

Independent Study Ideas:

Many students take up the opportunity to purchase a Key Stage 3 Workbook from the prep room and use this to supplement their learning in class and support work set for homework.

Gifted and Talented Students:

A science club is run by Mrs Harker after school every Tuesday for students who excel in this subject as well as those with an enthusiastic interest in science.

Equipment

A4 green science class book (issued at the beginning of the year), black ink pen, pencil, eraser, sharpener, ruler, calculator, glue stick, colouring pencils.

Year 9: ICT

Autumn Term

OCR IMedia Web authoring. This unit is one of three units. The completion of three units work will lead to a Certificate (which is the equivalent of grade B at GCSE).

Students will create a website based on a fictional health club. Students will use templates, framesets and CSS to develop their work.

Spring Term

OCR IMedia Web authoring

Students will create a website based on a fictional health club. Students will use templates, framesets and CSS to develop their work.

Work will be 'evidenced' by using screen capture software such as Cam Studio.

Summer Term

OCR IMedia Web authoring

Students will create a website based on a fictional health club. Students will use templates, framesets and CSS to develop their work.

Work will be uploaded to an e-portfolio to be assessed by the exam board.

Number of lessons over 2 weeks: 2

Settings / Groups: Students are taught in Tutor Groups

Assessment

National Curriculum target level for students in Year 9 is level 5 - 7
Students are assessed at the end of each unit.

Homework

Homework will be based on the project students are completing.

Other relevant information: Students who do not have 'Office' can use 'Open Office' by Sun Microsystems

Year 9: Geography

Curriculum Covered

Autumn Term

Geographical skills:

- Map work – looking at scale, grid references, direction, distance and height.
- Drawing sketch maps, contours and spot heights and atlas work

Spring Term

Exploring Britain:

- Students learn about the British Isles, its major cities and towns, physical features, landscape, climate and employment. Climate, temperature, isotherms, rainfall and relief.

Summer Term

Rivers and Floods:

Students learn about the physical phenomena of rivers, floods, earthquakes and volcanoes and their effects on people. Students study the journey of a river, how rainfall affects water tables, erosion and transportation.

Number of lessons over 2 weeks: 3

Settings / Groups: Students are taught in mixed-ability tutor groups

Assessment

National Curriculum target levels for students in Year 7 range between levels 3 and 4.

Students develop their ability to use peer and self assessment and work is regularly assessed in student exercise books by the teacher.

Students also complete end of term tests.

Homework


One piece of home work is set per fortnight and tasks vary in nature. Home work tasks include research work, work from *Geography 1* workbook and other relevant written exercises.

Independent Study Ideas: A student workbook to accompany the 'Geog 1' resources used in class is available for purchase and provides excellent support material for homework.

Gifted and Talented Students:

Equipment needed

A5 green exercise book, black pen, pencil, sharpener, rubber, coloured pencils, glue stick and ruler.



Year 9: History

Skill focus: Causation and consequence linked to specific topics.

Autumn Term <ul style="list-style-type: none">• The Slave Trade
Spring Term <ul style="list-style-type: none">• Britain and the Great War
Summer Term <ul style="list-style-type: none">• The Era of World War Two.

Number of lessons over 2 weeks: 3

Settings / Groups: Students taught in Tutor groups

Homework

Individual projects based upon topics studied in class. Focus of projects can vary according to student interest.

Assessment

Each topic concludes with an end of module test.

Equipment needed

As per school planner.



Year 9: Modern Languages French

Autumn Term

The Geography of France

Describing Leisure Activities including opinions and reasons

Activities in the Past Tense

Spring Term

Describing a Holiday or Weekend Away in the Past

Describing a Future Holiday

Summer Term

The Environment

Natural Disasters

Number of lessons over 2 weeks: 4

Settings / Groups: Upper / Lower

Assessment

Unit tests at the end of each module / topic

Homework

1 HW per week – learning, written or internet based.

Equipment needed: Exercise book, Pen, pencil, ruler, rubber, colouring pencils

Year 9: Modern languages German

Autumn Term

Pocket money and hobbies.
Preparing for an exchange.

Spring Term

Lost property.
Animal rights.
Health problems.

Summer Term

Future plans for work and holidays.
Portrait of a town.

Number of lessons over 2 weeks:

Settings / Groups: 'Paired' classes are divided into upper and lower.

Assessment

National Curriculum target level for students in Year 9 is level 3 – 6.
Students are assessed at the end of each unit.

Homework

Homework is set every week and will include learning and writing tasks.

Equipment needed:

Collins German School Dictionary

Year 9: Design and Technology

In Design and Technology the first half of the year is devoted to sampling GCSE level activities in Engineering, Product Design, Electronic Products and Catering. This is to help students in their option selection. The tasters involve GCSE level theory work, testing knowledge and a small practical piece.

After options are taken, in the latter half of the year groups are re-ordered so that students can focus on a single, final Design and Technology project in their favourite specialism. For some this constitutes an early start to their GCSE course. For others who are not opting for a GCSE in Design and Technology it represents an opportunity to do an extended project, focus on a specialism that most motivates them and hopefully gain a higher final level as result.

Number of lessons over 2 weeks: 4

Settings / Groups: 6 tutor groups are split into 8 D&T groups maintaining a class size of about 22.

Assessment. Testing, homework, researching, designing, making and evaluating.

Homework. Set weekly, occasionally set in every lesson, but as smaller tasks.

Equipment needed. General stationery, coloured pencils. Personal protective clothing (Apron, goggles etc) is provided – though students are welcome to bring their own..

Year 9: Art and Design

The topics below might occur in a different order

Autumn Term:

The Urban Environment: Students are to develop a portfolio of work based on the built environment. Producing paintings, prints and sculptures inspired by Mondrian.

Still Life: Vanitas: Still Life drawing and painting with an emphasis on the 17th century Dutch style and its relevance to today.

Spring Term:

Pop Art: Printing and Sculpture

Students produce work inspired by the packaging and marketing of everyday food and drink. This is developed into Prints and Sculpture based around the artwork of Warhol and Lichtenstein.

Summer Term:

Abstraction: Positive and Negative space.

Developing drawing and painting skills using the skills inherent in Abstract art. Students get to study the work of the Constructivists, Abstract Expressionists and Colour Field artists for inspiration.

Number of lessons over 2 weeks: 3

Settings / Groups:

Assessment: Students are assessed using the Departments' AfL framework. Students are given a Summative grade at the end of every half term.

Homework: One (1 hour) homework per fortnight

Equipment needed: Pen, Sketching Pencil, Eraser, Sharpener. Ruler.

Year 9: Music

Autumn Term

Music Theory – Re-cap notes of the keyboard, scale, octave, note values, arpeggios – block and broken chords;

Indian Music: Listening, appraisal, composition and performance of traditional Indian Music – focus: geography & instruments of India, raga, bols, drone, improvisation and ternary form;

Popular Music: Listening, appraisal, composition and performance project – focus: structure, pop instruments, chord sequence, ostinato/riff pattern, simple melodic structure.

Spring Term

Gamelan: Listening, appraisal, composition and performance of music from Java and Bali – focus: Geography & instruments used in Gamelan music, layering – tones and textures, ostinato patterns, small changes, relation to minimalism;

Reggae: Listening, appraisal and performance of a simple reggae song – focus: Geography, context & instruments related to reggae music, Bob Marley, Bass/ Treble clef, chord sequence, riff/ ostinato pattern, syncopation.

Summer Term

Music for Film Project: Listening, appraisal, composition and performance for film music – focus: using all prior music to enhance a mood, link to a character or action, creating suspense, creating a link to flow between scenes.

N.B. All projects put musical performance and composition into context

Number of lessons over 2 weeks: 2

Settings / Groups: Mixed ability groups

Assessment

National Curriculum target level for students in Year 9 is level 5/6 & beyond;

Performance Assessments: Level description sheets with direct link to National Curriculum;

Composition Assessments: A mark out of 10 is awarded which is then converted to National Curriculum Levels;

Listening and Appraisal Skills are also monitored through success of performance and composition tasks.

Homework

Homework is set for each project covered

Equipment needed: Normal classroom equipment; own musical instrument (if applicable).

Other Relevant Information

Please contact the music department with any queries about peripatetic music lessons

Year 9: PE

Autumn Term

Students will participate in Rugby, Football, Table Tennis, Fitness, and Trampoline.

All activities are taught using detailed schemes of work and in line with National Curriculum guidelines.

Spring Term

Students will participate in Rugby, Football, Table Tennis, Fitness, and Trampoline. They will also be offered an option for the second half term, where students can pick an activity they have a strength in.

Each student is set a target level National Curriculum grade against which the activities are taught and assessed

Summer Term

Cricket, Tennis, Softball, Athletics, Ultimate Frisbee

Ultimate Frisbee, Tennis and softball are delivered through a 4 week rotation. Athletics and Cricket is delivered for 6 weeks.

Number of lessons over 2 weeks: 4

Settings / Groups

As far as the timetable allows, each student will be placed in a set group reflecting their ability, attitude and effort in Physical Education. This allows students to work at an appropriate level, and with others of similar ability in a positive safe working environment.

Assessment

National Curriculum target level for students in Year 8 is level 6c.

Students are given a National Curriculum level for every activity they study.

Homework

Homework will be practically based and involve reinforcing skills learnt or practising a new technique.

Equipment needed

Outside lessons: Rugby shirt, shorts, socks, studded boots

Indoor lessons: white polo shirt, shorts, socks, trainers

Other Relevant Information

All pupils need a medical note to excuse them from PE, but are still expected to change into appropriate PE kit.

Year 9: PSHE

Autumn Term

Environment 3, Learning Styles, and Careers 1 are topics based around a detailed scheme of work supported by a piece of software that looks at how they learn effectively and the preparation for GCSE's.

Spring Term

Careers 2, Citizenship 2, Health 4 are topics based around a detailed scheme of work supported by a piece of software that continues to look at preparation for GCSE's, and promoting personal well being.

Summer Term

About me 3 and relationships 4 are topics based around a detailed scheme of work that promotes developing positive relationships.

Number of lessons over 2 weeks = 1

Settings / Groups:

Assessment

Judged by the form tutor and student work is marked in line with College policy. Yearly academic report will comment on progress and attainment within the subject

Homework

Homework will be set by the form tutor once a fortnight and will be of a practical rather than written nature

Equipment needed

Students receive a diary of reflection, PSHE book and A4 wallet to store additional work

Other Relevant Information

Throughout the year external speakers will visit the college and educate Year 8 students about key topics within the PSHE curriculum



Year 9: Religious Studies (RS)

Autumn Term

Students study the topic of suffering and the religious response, this will mainly be undertaken through a project on the genocide in Rwanda.

Spring Term

Students investigate the topics of religion and the media, and religion and art

Summer Term

Students commence GCSE studies with the topics of crime and punishment and drugs in society

Number of lessons over 2 weeks: 2

Settings / Groups:

Assessment

National Curriculum target level for students in Year 9 is level 5c / 5a

Students develop their ability to use peer and self assessment

Work is also assessed in student exercise books and RS homework by the teacher

Homework

Once per fortnight to either reinforce understanding or to research for forthcoming topic

Equipment needed

Standard classroom equipment

Gifted and Talented Students

Winton Arts and Media College has a clear vision for developing all students to their full potential. Winton is committed to meeting the needs of gifted and talented learners through its teaching and learning provision.

Gifted learners are those who have abilities in one or more subjects of the statutory school curriculum.

Gifted students are identified by a combination of:

- Teacher assessment (based on formal and informal indicators)
- Test Results (internal and standardised).
- Notification by parents and staff.

Talented: Talented learners are those who have abilities in art or technology, music, PE or Performing Arts e.g. dance or drama.

The Leader of each Learning Area is responsible for coordinating the learning opportunities for gifted and talented students. This will be achieved primarily through the differentiation of classwork and homework in order to meet the needs of all learners.

The Enrichment Programme

During year 9 all students will participate in a series of modules that will enable each individual to develop and enhance their personal, learning and thinking skills. In essence these skills will enable students to: manage self; manage relationships with others; and manage their own learning, performance and work. It is these skills that will enable young people to enter work and adult life as confident and capable individuals. Each module is taught over a period of six weeks for 2 hours on Wednesday afternoon's.

In year 9 the modules for developing these skills are:

1. Drama
2. Photography
3. Dance
4. Sport and Active Leisure
5. Team Building 1
6. Team Building 2

Citizenship

Delivered through cross curricular links within every subject across the school with assessment carried out through each individual subject area and included in the end of year report.

Topics covered throughout the year include 'What is Citizenship & how does it affect me?', 'Diversity of national and regional ethnic identities', 'Importance of resolving conflict fairly'.

Homework will be set with each subject area.

Homework Timetables for 2009-10

In response to the need to assist students in managing their time and resources in completing homework a homework timetable has been produced for each cohort of students.

The table below shows the evenings of the week that a student in each half of year 9 should be completing homework in the different subjects he is studying. The evening chosen corresponds with the same day that he will have studied that subject in a lesson.

9X

Week 1	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
All 9X students	<i>Maths Science</i>	English	<i>Technology</i>	Maths Art	<i>English</i>
Plus for 9X1		Geography	<i>MFL</i>	<i>Music</i>	<i>RS, History</i>
Plus for 9X2		Geography	<i>MFL</i>		<i>History</i>
Plus for 9X3		MFL	<i>RS</i>		<i>Geography, music</i>
Week 2	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
All 9X students	<i>Maths Science Technology</i>		<i>English</i>	Maths Art	<i>English</i>
Plus for 9X1		MFL, Science			
Plus for 9X2		MFL	<i>ICT</i>	RS, music	
Plus for 9X3		History	<i>ICT</i>	MFL	

9Y

Week 1	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
All 9Y students	<i>Maths Science</i>	English	<i>Technology</i>	Maths	<i>English</i>
Plus for 9Y1		MFL	<i>Geography</i>	ICT	
Plus for 9Y2		ART	<i>History</i>	MFL	<i>music</i>
Plus for 9Y3	<i>ART</i>	ICT	<i>History</i>	MFL	
Week 2	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
All 9Y students	<i>Maths Science</i>	Science	<i>Technology</i>	Maths	<i>English</i>
Plus for 9Y1		History, music		MFL	<i>RS, Art</i>
Plus for 9Y2		RS	<i>ICT</i>	MFL	<i>Geography</i>
Plus for 9Y3		MFL, music	<i>ICT</i>	RS	<i>Geography</i>

Extra Curricular Activities

PE Department – Activities for Year 7, 8 & 9

Autumn Term

Football, Rugby, Badminton, Basket Ball, Gym Club

Spring Term

Football, Trampolining, Table Tennis, Badminton, Basket Ball, Gym Club

Summer Term

Tennis, Athletics, Cricket

Clubs run on Tuesdays, Wednesdays & Thursdays from 3:15pm – 4:15pm.

(There are different activities for each year group on different days. Specific details can be found on the PE notice board)

Homework Club

Club runs on Tuesdays, Wednesdays & Thursdays 3:00pm – 4:00pm in the College Library. Open to all year groups.

F1 Challenge (Technology)

Wednesdays 3:00pm – 4:00pm in Technology Room 3 and also runs most lunchtimes. Open to all year groups